OPTIONS FOR PRODUCING “IN-STUDIO” PROJECTS

DESCRIPTION
Are you searching for exciting and new ways to engage your students? Are you looking to produce web-based, media-rich content that is accessible to your students at any time, from anywhere, on any device? If so, we have the services for you! With state-of-the-art audio-visual recording studios and the professional assistance of digital media specialists you can produce professional projects.

Professional projects include:

Demonstration Videos:
Demonstration Videos provide students with highly visual, close-up views of their instructor’s demonstrative project examples. The immersive style of these videos allows the students to experience the most intricate details. These videos are recorded with an HD camera in the Media Recording Booth and enhanced with post-production assistance from a Digital Media Specialist.

HD Camera & Simultaneous Screen Captures
HD Camera & Simultaneous Screen Captures provide students with unique face-to-face experiences that allow them to instantly connect with their instructor’s styles of teaching and delivery, as well as view his/her computer screen and actions simultaneously.

Document Camera Video Captures
Document Camera Video Captures provides students with “birds-eye views” of their instructor’s hands as he or she writes notes and draws diagrams that are key points for their assignments. The style of these videos allows the students to view all diagrams and visual aids that are used while listening to the instructor’s voice.

Echo360 Lecture Captures
The Echo360 Lecture Captures simultaneously records an instructor’s voice, gestures, movements, computer screen, and all visual aids that are needed for their presentation. After each recording, the system automatically uploads the content for online access.

WHY
With post-production assistance from Digital Media Specialists, instructors can comfortably produce professional content that can effectively enrich students’ learning experiences. Instructors can also reuse their content and share it online via laptops, cell phone, iPads, and many other mobile devices. The result is that students can remain in a constant state of engagement both in and out of the classroom regardless of the distance.
BEST PRACTICES TO CONSIDER
Here are several best practices to consider:

 Consider consulting a Digital Media Specialist
 Consider creating an outline for the content that you would like to produce
 Record your content with a Digital Media Specialist’s assistance

MORE INFORMATION
Curricular Opportunities in the Digital Age

 This report not only addresses you, the instructor, and the role that technology plays in a learning environment, but also how new e-learning environments affect students.

Be a “Great” Chemistry Teacher

 This sites uses videos as visual examples to show you, the instructor, effective instructional videos.
 URL: http://elearning.flinnsci.com/

eLearning Videos

 This resource contains videos that explain how instructional design affects e-learning.
 URL: http://www.commlabindia.com/elearning-resources/elearning-videos.php

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