STUDENT FEEDBACK

DESCRIPTION
Student Feedback is a breakdown and/or analysis of online course material. Your students’ feedback is essential in an online course environment. Student feedback does not only need to take place at the end of a semester, but can occur throughout the semester.

Providing many avenues, including anonymous ones, for student feedback is ideal. The easier it is for students to provide feedback the more they will share. Anonymous feedback makes sure that students have a way to communicate opinions they don’t feel comfortable sharing openly. Discussion group based feedback allows students to stimulate one another’s memory and helps you identify how shared reported experiences are by the majority of students.

WHY
Here are several ways that using student feedback can help your course:
• Maintain and grow the materials and activities in your course that are successful
• Alter the progression of your course in response to negative feedback better meet student needs
• Let students know that you value your students’ thoughts.
• Understand what your students’ expect from your course and ensure that you meet those expectations.

BEST PRACTICES TO CONSIDER
• Include an anonymous elective survey using the quiz tool at the end of course units.
• Receive feedback during one-on-one video chat meetings with students.
• Use the discussions tool as a means to receive student feedback.

MORE INFORMATION
How [unfavorable] student feedback improves Online Courses
• This link explains how constructive criticism is crucial for course growth and evolution. It also explains the importance of why a course’s criticism (positive or negative) should not always remain static. Information about techniques on how to implement these methods are contained via the link below.
• URL: http://onlinelearninginsights.wordpress.com/2012/06/01/how-unfavorable-student-feedback-improves-online-courses/

Overcoming the #1 Complaint of Online Students: Poor Instructor Feedback
• This link explains the importance of good instructor feedback. It especially focusses on how to provide good feedback within an online environment by providing various techniques and skills to implement.
• URL: http://www.facultyfocus.com/articles/distance-learning/overcoming-the-1-complaint-of-online-students-poor-instructor-feedback/
A Closer Look at Instructor-Student Feedback Online: A Case Study Analysis of the Types and Frequency

- The site provides variations of feedback one can receive, the methods that can be used to deliver feedback, and the results that can be obtained via feedback. This information is explained through theoretical study, applied research, and data as provided by JOLT.
- URL: http://jolt.merlot.org/vol6no1/pyke_0310.htm

The Importance of Effective Feedback

- This site explains why feedback is important to students and how you can align the feedback you receive with a student’s online learning.

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