MODULE OBJECTIVES

DESCRIPTION
Modules objectives are the moderately specific category of learning objectives. The module objectives represent learning outcomes that should occur by the completion of the module assignments. They are made up of the more specific assignment objectives. Like all objectives, module objectives reflect a gain in factual, conceptual, procedural, or metacognitive knowledge.

Module objectives often resemble class topics, or chapters of a course textbook, compared to course objectives which resemble class topics or sections of a course textbook or assignment objectives which resemble portions of what was learned or sections of a chapter of a course textbook.

Objectives are typically formed in the ABCD format:
- Audience – Your students and their characteristics, including demographics, prerequisite knowledge, etc.
- Behavior – The observable outcome that reveals students have learned the objective.
- Conditions – The environment, tools available, and time span in which the student will perform the observable outcome.
- Degree – The “degree of mastery,” or how effectively they perform the outcome. To understand, consider a rubric: rubrics have levels of achievement with the upper two reserved for passing. These upper two levels would be similar in purpose to Degree.

WHY
Here are a few ways that Module Objectives can benefit you as well as your students:
- You can use module objectives to help plan your course.
- Students use module objectives to guide their learning and recognize most important content.
- Students compare modules to one another to see how different modules fit together within the course.

BEST PRACTICES TO CONSIDER
- There should be 1-3 objectives per module.
- Use student-centered language.
- Add a Checklist in D2L for each module to allow students to mark their progress on their course objectives.
- Module objectives are made up of much more specific assignment objectives. However, they need not be a mere summary of those objectives, consider whether an integrated understanding more than the sum of the parts is achieved.
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