GIVES PROMPT FEEDBACK

DESCRIPTION
Gives prompt feedback is the fourth of Chickering and Ehrmann’s Seven Principles of Good Practice, a set of time and research tested instructional strategies first proposed in 1987.

This principle counsels that good instruction entails a timely response from the instructor regarding student submissions. This feedback should include not only a grade, but a rationale for that grade. Consider including suggestions for improving or maintaining quality work.

WHY
Feedback has the most impact when students have course material and assignments relatively fresh in their minds. Feedback from previous assignments is important to performance on future assignments. This is because students use feedback to reflect on their learning, adjust in response to negative feedback, and learn how to assess their work better. Let students know at the beginning of the course how much time to expect for grades and feedback.

BEST PRACTICES TO CONSIDER
- Use the auto-grade feature in D2L for self-assessments and multiple choice quizzes so that students get immediate results.
- Use the Feedback field in Dropbox to leave notes or attachments with information about their grade on the assignment.
- Use peer reviewed assignments to allow students to give each other feedback.
- Offer your students project suggestions in video chat sessions.
- Explain a course topic to students using video chat.
- Use a teaching assistant can help give feedback faster for larger classes.
- Inform students about extra-curricular activities related to course material.

MORE INFORMATION

Seven Principles Collection of TLT Ideas
- The link below contains several ways for you to deliver feedback to your students. It also offers suggestions about what online tools are best for prompt feedback.
- URL: http://www.tltgroup.org/Seven/4_Feedback.htm

Engaging Students through Communication and Contact: Outreach
- Can Positively Impact Your Students and You!
- This link explains how you can reach out to students who are performing poorly in the course, but afraid to ask for help.
- URL: http://jolt.merlot.org/vol7no1/byrd_0311.htm
Talking with Students through Screencasting: Experimentations with Video Feedback to Improve Student Learning

- This link explains why screencasting serves as a great tool for prompt feedback between you and your students.

Feedback Strategies for your Online Course

- The link below discusses several ways for you to receive feedback from your students. The source also explains how you can provide feedback from your students. Audio feedback is one of the examples listed.
- URL: http://shsuonline.wordpress.com/2012/03/13/feedback-strategies-for-your-online-course/

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